Non Urban Planning Classes of Interest by Concentration

Land Use and Environmental Planning - PG. 1
Planning in Developing Country - PG. 7
Physical Planning and Design - PG. 11
Transportation Planning - PG. 12
Housing, Community and Economic Design - PG. 15

Land Use and Environmental Planning

Law

LAW 679* Environmental Law Policy
Hours: MTWTh 1:20-2:15
Credits: 4
Offered: Winter Semester
Description:
This introductory environmental law course will focus on the legal regulation of pollution and waste management. The course will cover a number of federal environmental statutes, including the Clean Water Act, the Clean Air Act, the Resource Conservation and Recovery Act, and the Superfund law. In studying these statutes, we will consider a number of more general issues relating to environmental regulation, including the proper goals of environmental regulation; the roles of science and risk assessment; the valuation of environmental injuries and environmental benefits; and the choice of regulatory approach, ranging from command-and-control regulation to information disclosure requirements.

LAW 682 International Environmental Law and Policy
Hours: M/T 2:25-3:50
Credits: 3
Offered: Winter Semester
Description:
International Environmental Law and Policy

This course examines how society manages --and sometimes fails to manage--environmental issues that fall beyond the authority or capability of a single national government.

During the semester students will:

*Become be familiar with the legal, policy and philosophical issues relating to international juridical
norms whose purpose is to protect the environment or regulate activities impacting on the environment *Understand the implications that international environmental norms raise for concepts that underpin the international state system (i.e. state sovereignty and domestic jurisdiction) *Have a thorough knowledge of basic international legal norms governing the environment *Understand the limits and utility of the existing norms relating to the global environment *Appreciate the interaction and tension between various international actors and institutions in the development and implementation of international environmental norms *Be able to apply principles of international environmental law to a wide array of contemporary international environmental problems

Topics covered in the course will include:

*The nature of international environmental issues: context and concepts *Theoretical perspectives and approaches to international environmental problem solving *International environmental lawmaking and general principles *Compliance and dispute resolution *Norms of international environmental protection, including regulatory mechanisms for: climate change; biological diversity and biosafety; the marine environment (living resources and pollution); the polar regions; and hazardous substances and transboundary movement *The relationship between international environmental law and other legal regimes

The Assessment for the course will consist of a class presentation and a significant research paper.

Natural Resources and environment

NRE 531 Principles of Geographic Information Systems
Hours: Class: TuTh 1:00PM - 2:30PM
Lab Times: Tu 3:00PM - 5:00PM, Tu 6:00PM - 8:00PM, or We 3:00PM - 5:00PM
Credits: 4
Offered: Winter
Description:
This class will provide a firm understanding to the issues that affect the use of geographic information systems (GIS) for application, research, and planning in natural resources. Students will learn to conceptualize and implement geographic data management and analysis for research and application.

NRE 533 Negotiating Skills in Environmental Dispute Resolution
Hours: TuTh 3:00PM - 6:00PM
Credits: 3
Offered: Winter
Description:
First 71/2 weeks of term
This course is a half-term module that develops skills in bargaining and negotiation as they can be applied to the resolution of environmental disputes. It will help a student prepare for and carry out a negotiation, become a more effective communicator, and understand the
psychological dimensions inherent in negotiation processes. In addition, the course examines mechanisms for assisting negotiations including facilitation and mediation. The course employs a series of gaming simulations that allow students to engage in controlled bargaining situations, followed by debriefings that critique strategy and styles. In addition, a framework for negotiation analysis is developed that draws on literature in the areas of decision analysis, social psychology, and public policy.

NRE 550 Systems Thinking for Sustainable Enterprise
Hours: We 7:00PM - 10:00PM
Credits: 3
Offered: Winter
Description: Systems Thinking for Sustainable Development --- This course develops critical skills of systems thinking and systems dynamics modeling, applies them to challenges of global environmental and social change, and deduces strategic implications for organizations operating globally.

NRE 561 Psychology of Environmental Stewardship
Hours: MoWe 1:00PM - 2:30PM
Credits: 3
Offered: Winter
Description: One of the enduring challenges of crafting a sustainable society is to create one in which people will want to live. A restrained and austere existence will likely prove to be an ecologically necessity. It is unlikely, however, that people will eagerly pursue such a life if it is presented as the unfortunate necessity of survival. The issue here is how to reframe and then promote such a future so that people not only willingly accept it but actually seek it out. This is primarily a behavioral, not a political or technological, challenge. To meet this challenge behavior change tools and strategies are developed.

NRE 565 Principles of Sustainability
Hours: MoWe 10:00AM - 11:30AM
Credits: 3
Offered: Winter
Description: What would an economy, indeed a society, look like if the material security of its citizens and the ecological integrity of its resource base was a top priority? How would it organize itself, structure its industry, shape its consumption? How would a local-global culture operate if no party could solve its environmental problems by displacing costs onto others? What are the conditions in which humans tend not to increase their use of material and energy? To answer questions like these, many people use terms like "sustainability" and "sustainable development." These terms are much debated, much used, and much abused. Some would
even say they have lost all meaning. This course addresses these questions and attempts to give meaning to sustainability, both in its implications for reversing trends in environmental degradation and for promoting policies that address long-term, ecological and social goals. It does this by developing a framework of analysis focusing on: i. institutions, formal and informal rules and norms ranging from the local and regional to the international and global; and ii. sustainability, issues of durable resource use, production and consumption, property, development, local-global interaction, trade, international cooperation, ethics and equity. A major goal is to build analytic tools a policymaker, analyst, citizen activist or businessperson can use in a variety of environmental situations from the local to the global. The course encourages active student engagement with cases, discussions and simulations. Although the only prerequisite is graduate standing, students are expected to be familiar with the biophysical conditions driving global environmental trends.

NRE 593  Environmental Justice: Research and Policy Developments
Hours: TuTh 1:00PM - 2:30PM
Credits: 3
Offered: Winter
Description:
This course will examine current research on the topic of environmental justice, including the evidence concerning the occurrence of environmental injustices, explanation for this phenomenon, and how affected groups and government have responded. The course will also explore solutions to the problem.

NRE 662  Seminar in Resource Policy and Administration
Hours: TBA
Credits: 1
Offered: Winter
Description:
Provides an opportunity for advanced resource policy graduate students to discuss and analyze current topics and normative in the field. The course content will change annually to reflect new ideas and issues in resource policy and administration, and because two-thirds of the seminar sessions involve discussion of student prepared papers, the exact content of the course will vary from year to year.

NRE 686  Politics of Environmental Regulation (PUBPOL563, HMP 686)
Hours: MoWe 4:00PM - 5:30PM
Credits: 3
Offered: Winter
Description:
Politics of Environmental Protection --- This course will consider the capacity of North American political institutions to shape effective environmental protection policies, devoting primary emphasis to the United States but also examining Canada and Mexico. It will consider all governmental levels but be particularly attentive to the evolving role of American state governments, including questions of cross-border governance and relations between the
federal government and non-US authorities. Major topics will include the ongoing evolution of climate change policy, related issues such as renewable energy policy and the development of market-based policies, and regulatory integration across environmental media of air, land, and water.

BA 605 - 001 Green Development
Hours: Tu 8:00AM - 10:00AM, Th 9:00AM - 10:00AM
Credits: 3
Offered: Winter
Description:
Green Development --- The built environment is a major source of society's environment impact; and is a major opportunity to find solutions. This course explores green development from a variety of perspectives: energy, heating, water use, construction processes, architectural design, site planning, brownfield development and others.

Psychology 703 Cognition and Environment
Hours: M W 3:00 – 4:30
Credits: 3
Offered: Winter
Description:
Why are people reasonable at some times and so frustratingly unreasonable at others? We examine the possibility that the differences might be explained, at least in part, by the environments they find themselves in. If this turns out to be the case, knowing what characterizes environments that support reasonable behavior could have profound impacts.

Some topics explored
The surprising generality of the concept of “environment”
- Problem solving, participation, and muddling
- Cognitive maps, perception, and preference
- Information, communication, and expertise
- Mental fatigue, restorative experiences, and natural environments

NRE 501.022/023 Constructed Wetlands
Hours: Tuesdays 6-7PM, Lab Tuesdays 8-10PM
Credits: 3
Offered: Winter
Description:
Wetlands are a source of fascination for artists and poets, hikers and naturalists, anglers and kayakers, and children. They also have an incredible ability to ingest wastes from human activities while providing amenities to community residents. Until recently, most communities saw wetlands as wasted space—unclaimed land. These days, communities are recognizing the value of wetlands as amenities, ecological services, wildlife conservation, and community identity.
Cities and developers generally treat stormwater as a flood safety issue without regard to regional water quality and ecological integrity. New stormwater guidelines are being developed that treat stormwater as a resource and aim to capture and treat it before infiltrating it into the ground or releasing it into surface water systems. Constructed wetlands play an important role in removing contaminated sediments, nutrients and other impurities related to urban land uses.

In this course, you will develop a basic understanding of constructed wetland components and functions. You will see how wetlands are dependent on, and affected by, the regional context around them. With this knowledge we will discuss how wetlands may be constructed to reduce contamination from urban runoff and function in much the same way as a local natural system.
Planning in Developing Countries

College of Literature, Science, and the Arts

ANTHRCUL 439  Economic Anthropology and Development
Hours: TuTh 2:30PM - 4:00PM
Credits: 3
Offered: Winter
Description: N/A

Economics

ECON 461  The Economics of Development I
Hours: MoWe 1:00PM - 2:30PM
Credits: 3
Offered: Winter
Description: This course covers a broad range of topics in the economics of development. Throughout the course we will attempt to answer interesting questions such as the following. Why are some countries rich and some poor? Can poor countries become rich? Do the presence of poverty and inequality inhibit growth? Is GNP per capita a reliable indicator of overall development? If not, what is? What does microfinance mean? Can it improve development? How do AIDS and Malaria affect growth? Is foreign aid useful? Etc.

ECON 666  Economic Development of Underdeveloped Countries II
Hours: MoWe 2:30PM - 4:00PM
Credits: 3
Offered: Winter
Description: Economic Development of Underdeveloped Countries --- Part I examines the economics of transition from central planning to a market economy, including the socialist system, macroeconomic stabilization, price liberalization and opening up to trade, enterprise privatization and restructuring, labor and financial market reforms, and the implications of transition for economic inequality. Part 2 focuses on issues of macroeconomic growth and development, including the empirical growth literature and the link between development and financial development, property rights, and trade.

Health Behavior and Health Education

HBEHED 603  Population Change: Gender, Family & Fertility in Africa and Asia
Hours: We 2:30PM - 5:30PM
Credits: 3
Offered: Winter
Description:
Gender, Family and Fertility in Africa and Asia --- This seminar will review causes and consequences of recent demographic change in Africa and Asia, highlighting emerging trends in gender, family formation and fertility. An exploration of general global and regional trends will be followed by in-depth case-study of five countries: India, China, Burkina Faso, South Africa and Zimbabwe. In each case we will reflect on the relative contributions of demographic pressure, population policies and programs, the international women's movement, and the continuing AIDS epidemic, to the observed trends in sexual behavior, gender norms, marriage, and fertility.

Natural Resources and environment

NRE 593 Environmental Justice: New Directions
Hours: TuTh 1:00PM - 2:30PM
Credits: 3
Offered: Winter
Description:
This course will examine current research on the topic of environmental justice, including the evidence concerning the occurrence of environmental injustices, explanation for this phenomenon, and how affected groups and government have responded. The course will also explore solutions to the problem.

Public Policy

PUBPOL 533* Public Health in Developing Countries
Hours: TuTh 10:00AM - 11:30AM
Credits: 3
Offered: Winter
Description:
This course will focus on public health in the developing world from the perspective of the social sciences, drawing on economics, demography, political science and sociology. First, we will look at epidemiological and demographic evidence on the worldwide trends in mortality across time and consider factors driving the unprecedented mortality declines of the last century. We will then discuss the interaction between health and wealth at both the individual and national levels. The rest of the course will be roughly divided between domestic public health policies within developing countries and global health issues with major impact in the developing world. On the former, we will discuss health care systems in developing country and options for improvement. We will also compare HIV policy in several specific countries. In terms of global issues, we will look in depth at regulation of pharmaceuticals and access to medicine in developing countries; health worker migration from poor to rich countries ("brain drain"); global food shortages; and population policy and gender bias in survival.

PUBPOL 534* The Economics of Developing Countries
Hours: TuTh 2:30PM - 4:00PM
This course surveys what we do and don't know about economic growth and poverty alleviation in developing countries. We begin by discussing alternative perspectives on the goals of development. The substantive sections of the course address specific topics relevant to developing countries, such as: technology and growth; international trade and investment; international migration and remittances; coping with risk; public health and education; corruption and governance; and public finance.

PUBPOL 542  International Financial Policy
Hours: MoWe 1:00PM - 2:30PM
Credits: 3
Offered: Winter
Description:
This course provides an overview of international financial economics, developing analytic tools and concepts that can be used to analyze world economic policy debates. It covers the international implications of macroeconomic policies, international monetary arrangements and institutions, and stabilization programs for developing countries. Although the major emphasis of the course is on the macroeconomics of international economics, a portion of the course will also examine the microeconomic context. Topics will include the basic theories of international trade and factor movements and how trade and exchange rates determine the international balance of payments. This course presumes prior or concurrent knowledge of intermediate macroeconomics. Prerequisite: PUBPOL 556 (Macroeconomics) or permission of instructor.

Center for AfroAmerican and African Studies

CAAS 403  Education and Development in Africa
Hours: Tu 2:00PM - 5:00PM
Credits: 3
Offered: Winter
Description:
Interdisciplinary course surveying the role of education and social change. Introduces the student to the key elements of the educational system and examines the impact of education on economic and political development. Tradition and reform in African education and cultural values in transition are explored.

Political Sciences

POLISCI 677  Proseminar in Southeast Asian Politics
Hours: Mo 12:30PM - 2:30PM
Credits: 3
Offered: Winter
Description:
This comparative domestic and foreign policies of the Philippines, Indonesia, Malaya, Burma, Thailand, Cambodia, Laos, and Vietnam; the impact on the area of outside powers, especially the United States and the People's Republic of China.

Ford School of Public Policy

PUBPOL 674-001/002 Economic and Social Policies in a Selected Emerging Market Economy
Hours: Section 1: 0 6:00PM - 9:00PM
     Section 2: TBA
Credits: 3 total (two parts of 1.5)
Offered:
Description:
This course developed from an initiative of the International Policy Students Association (IPSA) at the Ford School of Public Policy. It will be in two parts.

Section 1: Traditional Class Format (1.5 credits)
This seven-week, 1.5-credit course focuses on the evolution of a given country's economic, political and social institutions and policies, beginning with the historical origins of the country. Students examine why the country embarked on the development strategies in different periods and what the consequences of those strategies were. The course will progress to the current period and examine the pressing policy issues facing the country today and how the leaders are dealing with those problems given the internal and external constraints. The country to be studied will be selected in the early part of the previous fall term by the group of students who applied and were selected by IPSA and the faculty advisor for the study tour.

During the seven-weeks, students who will be participating in the second part of the course (the country tour) will choose topics to study and to be further discussed with policy makers in the country. They will also organize meetings with the relevant individuals in the country.

Part 2: Country Tour (1.5 credits)
This course is limited to approximately 20 students who are selected by IPSA and a faculty advisor during the previous fall semester. Those students who have completed PUBPOL674-001 and participated in organizing the trip (including fund raising), will travel to the chosen country during the U-M Spring Break and meet with individuals from a variety of institutions, based on their interests developed in the seven-week course. Upon their return, they will be expected to write a report and to produce web-site material and other deliverables for the Ford School in order to receive credit.
**Physical planning and Urban Design**

Natural Resources and environment

**NRE 641* Research Methods in Environment and Behavior**
Hours: TuTh 11:30AM - 1:00PM  
Credits: 3  
Offered: Winter  
Description:  
This course is intended for students who are likely to engage in research of any kind, formal or informal, that is concerned with people and the environment. Major emphasis is placed on conceptualization - going from a topic of interest to measurable constructs. A focus on anticipating possible outcomes and possible alternative interpretations leads to consideration of various research designs and strategies. A concern for ethical and humane research is examined in terms of the researcher's role both with respect to participants and the ultimate recipients of the information.

**NRE 688* Site Planning and Design (note prereqs.)**
Hours: Class: We 10:00AM - 12:00PM  
Labs: Mo 10:00AM - 1:00PM or Fr 9:00AM - 12:00PM  
Credits: 4  
Offered: Winter  
Description:  
A semester long site planning project that integrates and deepens design and technical knowledge from previous LA courses in a complete design process from proposal to specifications.

**UD 723* Methodologies of Urban Design**
Hours: Th 11:00AM - 2:00PM  
Credits: 3  
Offered: Winter  
Description:  
Methodologies for understanding urban form and its meanings include formal analysis, historical analysis, demographic analysis, social analysis and ecological analysis. Methodologies for shaping urban form and their implications include grappling with multiple scales simultaneously, interacting with multiple and sometimes conflicting clients and constituencies, drawing upon both theory and empirical evidence and computer simulation.
Transportation Planning

Natural Resources and environment

NRE 570 Microeconomics with Natural Resource Applications
Hours: TuTh 10:00AM - 11:30AM
Credits: 3
Offered: Winter
Description:
Develops the tools of microeconomics at an intermediate level. Supplementary materials highlight relevance of course concepts to natural resource and environmental issues. Emphasis is on skill development for natural resource policy analysis. Applications include oil cartels, forestry, common property fisheries, valuation of recreational sites, irreversible development projects, and below-cost timber sales.

NRE 550 Systems Thinking for Sustainable Development
Hours: We 7:00PM - 10:00PM
Credits: 3
Offered: Winter
Description:
Systems Thinking for Sustainable Development --- This course develops critical skills of systems thinking and systems dynamics modeling, applies them to challenges of global environmental and social change, and deduces strategic implications for organizations operating globally.

Political Sciences

POLISCI 623* Proseminar in Municipal Problems
Hours: Tu 2:00PM - 4:00PM
Credits: 3
Offered: Winter
Description:
Political Science 623 deals with the growth of cities, patterns of local government, state-city and federal-city relations, forms of government, and general administrative organization. Political Science 623 covers auxiliary departments such as finance, personnel, planning, and law; and line departments including police, fire, public works and utilities, public health, parks and recreation.

Ford School of Public Policies

PUBPOL 558 Microeconomics B: Economic Decision-Making
Hours: TuTh 2:30PM - 4:00PM, Fr 1:00PM - 2:30PM
Credits: 3
Offered: Winter
Description:
This course aims to teach students how to use and conduct benefit-cost analysis. To do this, students must possess the ability to model economic behavior in the real world. We would focus on general principles, which might then be used to analyze a variety of problems. The class will be structured so as to give students substantial practice at program or policy analysis.

PUBPOL 580 Values, Ethics and Public Policy
Hours: TuTh 1:00PM - 2:30PM
Credits: 3
Offered: Winter
Description:
This course seeks to make students sensitive to and articulate about the ways in which moral and political values come into play in the American policy process, particularly as they affect non-elected public officials who work in a world shaped by politics. Topics covered include the tensions between ethics and politics, an introduction to various moral theories that figure in contemporary policy debates, a consideration of the principal values that animate American politics, and issues and dilemmas in professional ethics. The course addresses issues that affect international as well as U.S. policy and politics.

PUBPOL 585 Political Environment of Policy Analysis
Hours: MoWe 10:00AM - 11:30AM
Credits: 3
Offered: Winter
Description:
This course focuses on the political environment within which policy analysis takes place. In the United States, public policies are formulated and implemented in a political system of widely-shared power by participants with many different, and often conflicting, goals. To be effective, policy analysts and public managers must understand this political system. The goal of this course is to provide the student with some of the background necessary to develop strategies for dealing effectively with the political environment of policy and administration. Most years, two variants of this course are available.

Two variants of this course are available. The variant offered in the winter semester focuses on various cases in the US domestic policy environment, while the variant offered in the fall semester compares political environments in the US and other countries (and focuses on cases in the area of science & technology policymaking).

PUBPOL 682 Politics and Policies at the State Level
Hours: Th 5:30PM - 8:30PM
Credits: 3
Offered: Winter
Description:
States enjoy enormous away over education, transportation, health care, and other policies. Politicians and interest groups that shape decisions differ in many respects to those active at the federal and local levels. In this course, students will appreciate the policy territory carved out state government, understand the physics of it policymaking, and learn about its career opportunities. Students will carry out simulations of policymaking, electioneering, and lobbying.
Housing, Community, and Economic Development

Business School

BE 570 - 001  Tax Policy&Business
Hours: TuTh 8:30AM - 10:00AM
Credits: 3
Offered: Winter
Description:
Tax Policy and Business --- An analysis, from the business and government policy perspectives, of some of the largest government programs that shape the economic environment. The course begins with a theoretical treatment of the principles that should infuse an appropriate role of government in the economy, and proceeds to apply these principles to critical policy issues. The first seven weeks deals with federal income tax policy, focusing on how the tax system affects the economy and business decisions. An evaluation of the major proposals for income tax reform will be examined, including the flat tax and the national retail sales tax.

LHC 582 - 001  Real Estate Law
Hours: Mo 6:30PM - 9:30PM
Credits: 3
Offered: Winter
Description:
Real Estate Law --- LAW- The legal distinction between real and personal property; the importance of fixtures in real estate acquisition and development; the nature and use of air, water and mineral rights; the role of easements in real estate development; the types of ownership (general forms such as joint ownership, condominiums, and timeshares, and investment forms such as limited partnerships, LLCs, and real estate investment trusts); contractual arrangements with real estate brokers; anti-discrimination laws, real estate contracts; proof of title and the role of title companies; legal aspects of financing - mortgages, land contracts, mechanics liens; closings; and acquisition through lenses.

Economics

ECON 571 - 001  Applied Econometerics
Hours: MoWe 1:00PM - 2:30PM, Fr 2:30PM - 4:00PM
Credits: 3
Offered: Winter
Description:
This course is an introduction to econometric methods and their use in policy analysis. Most of the course focuses on multiple regression analysis, beginning with ordinary least squares estimation, and then considers the implications and treatment of serial correlation, heteroskedasticity, specification error, and measurement error. The course also provides an introduction to simultaneous equations models, time series analysis, models for binary dependent variables, and methods for longitudinal analysis.
Law

LAW 826 - 001  Fair Housing Law & Policy
Hours: Mo 6:15PM - 8:15PM
Credits: 2
Offered: Winter
Description:

"It is the policy of the United States, within constitutional limitations, to provide fair housing throughout the United States."  Fair Housing Act, 42 U.S.C. 3601.

This seminar will study the federal Fair Housing Act (as well as similar state and local laws) and provide a perspective, both current and historical, on housing discrimination and how effectively fair housing laws have met their stated goals and have addressed discrimination in housing sales and rental, mortgage lending, and appraisal markets. This course will examine the unmet challenge of racial integration, with a special emphasis on the Detroit metropolitan area, which for thirty years has been one of the most racially segregated areas in this country. The seminar will consider ways in which discrimination distorts the marketplace and reinforces inequalities based on race, color, religion, national origin, gender, familial status, and other classes. We will also look at housing issues that are specific to the mentally and physically disabled, as well as the effects of sprawl on the environment and our lives.

Ford School of Public Policies

PUBPOL 580 - 001  Values & Ethics
Hours: TuTh 1:00PM - 2:30PM
Credits: 3
Offered: Winter
Description:

This course seeks to make students sensitive to and articulate about the ways in which moral and political values come into play in the American policy process, particularly as they affect non-elected public officials who work in a world shaped by politics. Topics covered include the tensions between ethics and politics, an introduction to various moral theories that figure in contemporary policy debates, a consideration of the principal values that animate American politics, and issues and dilemmas in professional ethics. The course addresses issues that affect international as well as U.S. policy and politics.

PUBPOL 587 - 001  Public Management
Hours: TuTh 8:30AM - 10:00AM
Credits: 3
Offered: Winter
Description:

This course is designed to introduce the students to what public managers do and to help provide the students with perspectives and opportunities for practice that will help them
become effective public managers. The course includes topics such as the motivation of employees, the distribution of tasks and authority, the negotiation of support and services, and the representation of a public organization or public policy to a variety of audiences.

PUBPOL 671 - Policy and Management in the Nonprofit Sector
Hours: MoWe 7:00PM - 8:30PM
Credits: 3
Offered: Winter
Description:
The nonprofit sector has emerged as one of the cornerstones of American society, and yet remains very much a work in progress. The “third sector” faces unique and evolving pressures in areas such as social enterprise, philanthropy, mission focus, performance measurement, sector blur, and more.

In our class we will examine how some of these broad issues intersect with the day to day operation of nonprofit organizations. By considering sector tensions from a management perspective, ultimately we will each develop our own informed view on the appropriate role and function of the nonprofit sector within society. Future policy makers and nonprofit managers alike will enhance their ability to formulate positions on policy issues that impact the sector.

Political Sciences

POLSCI 623 - Proseminar in Municipal Problems
Hours: Tu 2:00PM - 4:00PM
Credits: 3
Offered: Winter
Description:
An understanding of urban politics is relevant to the work of political scientists and other social scientists of all specialties. This course examines politics and power in cities and metropolitan areas, primarily but not exclusively in a U.S. context. Students submit brief (800 word) papers weekly and participate in our weekly discussions. The course may also involve out-of-class activities, such as attending lectures on campus or visiting organizations in Detroit.

POLSCI 688 - Selected Topics in Political Science - Section 001 - American Political Development
Hours: Th 2:00PM - 4:00PM
Credits: 3
Offered: Winter
Description:
Graduate course taught in different subfields on topics that vary by term.
Social Work

SW 663 – 001, 002 Grant, Controller & Fundraiser
Hours: We 2:00PM - 5:00PM or We 9:00AM - 12:00PM
Credits: 3
Offered: Winter
Description:
Grant getting, Contracting and Fund Raising --- Human service organizations secure resources through a variety of venues, including fees, grants, contracts, gifts, bequests, in-kind (non-cash) contributions, and investments. Instruction will be provided in assessing an agency's resource mix and how to repackage or expand its revenue streams. Skill development will be emphasized in areas such as grant seeking, proposal writing, presentations, service contracting, campaign planning, campaign management, donor development, direct solicitation of gifts, and planning of fundraising events. This course will also address consumer and third-party fee setting and collection, outsourcing, income investment, and creation of for-profit subsidiaries.

SW 647–001, 002, 003 Policies and Services for Social Participation and Community Well-Being
Hours: Mo 1:00PM - 4:00PM, or Tu 9:00AM - 12:00PM, or Tu 2:00PM - 5:00PM
Credits: 3
Offered: Winter
Description:
Policies and Services for Social Participation and Community Well-Being --- This course will survey the policies and services that promote a civil society and enhance human rights in the framework of American democracy. Emphasis will be placed on those policies and services which serve to enhance social participation, economic security, respect for diversity, voluntary action, and community and corporate responsibility. Students will learn to describe and analyze how complex and emerging social problems arise within society, and how social problems impact individuals, groups, organizations, and communities. Programs within various units of government, nonprofit and social service organizations, and corporations will be reviewed. Various partnerships and collaborations among funders and service providers will be examined.

Kinesiology 513 Sports, Urban Revitalization, and Real Economic Development
Hours: M, W 11:30 to 1
Credits: 3
Offered: Winter
Description:
Why do cities build sports facilities?

Before you answer that question, remember that is not just cities in North America that build sports facilities to revitalize urban centers or in efforts to advance economic development. Bayern Munich’s Allianz Arena opened in 2005 and is an architectural masterpiece. In addition, the building of arenas or stadia is not a phenomenon of the 20^th and 21^st centuries. Rome’s Colosseum (we have changed the name to the Coliseum but the Romans actually coined a
separate name) was the first facility built with luxury seating (awnings covered the “suites” built in the upper decks where lavish banquets were held during the gladiatorial bouts). It too was an urban development project anchoring the center of ancient Rome. The Greeks built sports and the Romans built stadia throughout their empire in many of the cities they conquered. Several of those facilities are still in use. The Ottoman Empire’s Hippodrome is still visible in Istanbul and it too was at the center of a city. Facilities built by the native populations of Central and South America are still visible and extraordinary sites illustrating the cross-cultural fascination and pre-occupation with sports and facilities (Chichen Itza, Mexico and Machu Picchu, Peru for example). One of the cross-cultural constants across time has involved the building of facilities or areas where different sporting events were held.

Maybe the question that needs to be addressed is “What accounts for the interest in sports and the building of facilities and anchors for urban centers across 3,500 years?”

The aim of this course is to explore the role of sports facilities in economic development and the revitalization of cities. To accomplish this goal the course focuses on the ways in which societies build wealth leading to an appreciation of the importance of attracting and retaining human capital for longer-term economic development. A major element of the course includes an understanding of theories of economic development and the role of cities and amenities in the building of wealth. The final stages of the course look at the design and role of sports facilities in attracting and retaining human capital through the hosting of events and the image and design of cities and urban space. This part of the class focuses on the application of different perspectives and theories of urban planning and design to the revitalization of downtown areas.

Focusing on the role of sports facilities in the attraction and retention of human capital requires an understanding of the importance of human capital for wealth accumulation. To that end the first part of the course focuses on how societies, regions, and cities build and attract wealth, and how that has changed across time. Those understandings create a base from which we can explore the effect of sports facilities on wealth as well as on the design and utilization of urban space. Throughout the course the discussions will be consistently directed towards understanding the constructive role sports facilities can assume in advancing economic development and the revitalization of urban centers.

Sports and entertainment and cultural facilities also change the image of city or region (making it a desired place to live and work) and we will also explore the creation of new urban neighborhoods and identities through the building of LA LIVE and the Staples Center in downtown Los Angeles, San Diego’s Ballpark District, Columbus’s Arena District, and the rebuilding and redesign of downtown Indianapolis. If cities are seen as more desirable and attractive can they attract and retain more of the human capital that drives wealth accumulation?