

JULIE A. STEIFF, Ph.D.

EDUCATION

The University of Michigan

- Doctor of Philosophy, English Language and Literature (1998)
- Master of Arts, English Language and Literature (1987)

Michigan State University

- Bachelor of Arts with high honors, Communication and English (1986)

EDITING EXPERIENCE

Self-employed (1995 – present)

- Freelance editor specializing in editing of scholarly manuscripts.
- Built business and gained international clientele entirely through referrals.
- Select urban planning titles copyedited:

Gregg, Kelly. (2019). Conceptualizing the Pedestrian Mall in Post-war North America and Understanding Its Transatlantic Transfer through the Work and Influence of Victor Gruen. *Planning Perspectives*, DOI: 10.1080/02665433.2018.1437555.

Hirt, Sonia. (2014). *Zoned in the USA: The Origins and Implications of American Land-Use Regulation*. Ithaca: Cornell University Press.

Levine, Jonathan, Joe Grengs, and Louis A. Merlin. (2019). *From Mobility to Accessibility: Transforming Urban Transportation and Land-Use Planning*. Ithaca: Cornell University Press.

Slaev, Aleksandar. (2016). Types of Planning and Property Rights. *Planning Theory*, (15)1. DOI: [10.1177/1473095214540651](https://doi.org/10.1177/1473095214540651).

TEACHING EXPERIENCE

The University of Michigan Taubman College of Architecture and Urban Planning

Master of Urban Planning Program (2006 – present)

- Lecturer IV responsible for providing individualized writing instruction skills to graduate students in URP 500 (Planning Theory) and URP 505 (Fundamentals of Planning Practice).
- Member of Master of Urban Planning Admissions Committee.
- Faculty advisor for the award-winning student publication *Agora*.

Test Preparation Services, Inc. (1995 – 2006)

- Teaching Associate responsible for instructing students in the verbal and writing skills tested by the GRE, GMAT, LSAT, ACT, and SAT.

The University of Michigan English Composition Board (1994-1997).

- Taught Writing Practicum, a developmental course for first-year students.
- Staffed Writing Workshop, providing one-on-one assistance to students from across the university.

The University of Michigan Department of English (1989 – 1994)

- Graduate Student Teaching Assistant; taught variety of undergraduate composition and literature courses.

TEACHING-RELATED EXPERIENCE

The University of Michigan Center for Research on Learning & Teaching (1994-1995)

- Served as consultant in mid-semester teaching assessment program.
- Helped to coordinate program, analyze data, and draft reports.

The University of Michigan English Composition Board (1994-1996)

- Evaluated writing portfolios of incoming students for placement in first-year writing courses.

TEACHING AWARDS

Rackham Graduate School Outstanding Teaching Assistant Award (Spring 1994)

UM English Department Distinguished Graduate Student Teaching Assistant Citation (Winter 1994)